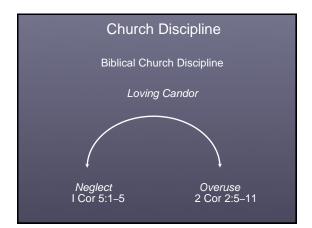
Shame and Church Discipline Tim Lane CEF

If anyone does not obey our instruction in this letter, take special note of him. Do not associate with him, in order that he may feel ashamed. Yet do not regard him as an enemy, but warn him as a brother.

2 Thessalonians 3:14–15



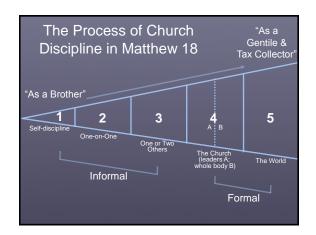
Nothing can be more cruel than the tenderness that consigns another to his sin. Nothing can be more compassionate than the severe rebuke that calls a brother back from the paths of sin. Life Together, Dietrich Bonhoeffer The Broader Context of Matthew 18 What does life in the Kingdom require? • Matthew 18:1–5 • Matthew 18:6–9 • Matthew 18:10–14 • Matthew 18:15–20 _ Matthew 18:21–35 What Is Church Discipline? 1. Discipline is a family word: Hebrews 12:5–13

1. Discipline and authority: John 10:18, I Peter 5:3

3. Church discipline has two components

Preventive

Corrective



Church Discipline and Shame-Based Cultures

Discipline or Shame: The Dynamics of Shame in Church Discipline

Reverend Wong Fong Yang

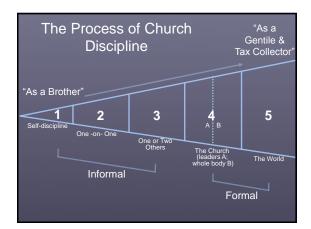
"Loss of Face"

The Cultural Context Matthew 18:15–20 and I Corinthians 5:1–13

Scholars have shown that shame and honor are pivotal values in the Mediterranean world, both now and in the first century A.D. In that society, shame was to be avoided by all means.

Theological Foundations for Church Discipline: I Corinthians 5:1–13

- 1. The holiness of God and the purity of the church
- 2. Community identity and community formation
- 3. Covenant community and moral codes



Pastoral Wisdom and Practice

- Consider the percentages of guilty/shamed vs. guiltless/shameless in the church.
- Inculcate a culture of grace and growth in which sinners can come out of hiding and find meaningful help.
- Broaden your understanding of church discipline to include all of life—both corrective *and* preventive.
- Steps 1 and 3 have the shamed in mind while steps 4 and 5 have the shameless in mind.
- In steps 1-3 exhaust all efforts to pursue. There is no time frame unless there is the threat of harm.

. Do arrestive and consistive with who you might involve in	
Be creative and sensitive with who you might involve in step 2.	
Equip people to practice one-on-one.	
Understand the purpose of taking two or more. Deuteronomy	
19:15.	
Teach on church discipline in various contexts.	
Don't let busyness kill creativity, prayer and wise love.	
When public disclosure becomes necessary, carefully craft	-
the way you speak about the person/s (p.70).	
Prepare the church to hear about the person under discipline.	
• Frepare the church to hear about the person under discipline.	
When administering communion, use it as an opportunity to	
remind everyone what it means to "come to the table in an unworthy manner."	
unwordly manner.	
Address both the negative and positive aspects of shame.	
Recognize the positive outcomes of other discipline situations	
where a matter was resolved before step 3 or 4.	
Tally many the about the constant and all of the many libraries	
Talk much about the comfort and call of the gospel. Romans 8:1,12.	-
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